Observation notes

November 6, 2017

Today, I observed three classes, the first class was after lunch and the students took a very long time to settle down. The teacher was the one who had to straighten the desk and chairs and literally beg the students to remove the garbage from their classroom. For the most part the students carry on as if the teacher did not just walk into the class. A lot of the students were late, so the class was half full when we got there. After the teacher straightened the area and asked that the garbage be removed, she greeted them, and I introduced myself and where I was from. The early students were seated, and the late-comers started to come in. The teacher began to write the information on the board and some students started to write while others were busy-body and wondering around. The teacher’s back was turn for most of the time. After she finished writing the notes, she gave them an activity to complete. She then explained the activity and sat down to mark the names. Students were walking back and forth and she attempts to address the indiscipline but some students were just too distracted. I then attempt to help her by walking around and getting students to calm down. Most of the students did calm down. For some troublemakers at the back, I had to stand over their shoulders for them to get the work done.

It was time for the next class and I was thinking that it would be better as it was a nine grade, but to my surprise it was worst. The students were all over the place and others were still at lunch. We stepped into the classroom and I sat down at the teacher’s desk and the teacher went straight to writing on the board. Most of the students did not care for the fact that we were in the room.

The next class was a relief as these students were ready to learn. They stood when we walked in and greeted us, and we returned the greetings. The teacher started to talk with them a little, and then started writing on the board. Majority of the students sat and took off the notes and did the class activity; they were competitive to see who would get the most correct. There were minimal behavioral issues with this class.

I believe that the teaching technique used by the teacher in the classes today were not the most effective. I believe if she had used a technique that was interactive and engaging she would have gotten the students attention and kept it throughout the entire lesson. The students behaviour overall was unacceptable, however, if better classroom management was exercise then maybe things would have been different.

Observation notes

November 7, 2017

Today for the most part was the same as yesterday; it was the same technique used as yesterday. The class after lunch took some time to settle down; something I realize was a trend. The environment outside became very noisy in the afternoon. There were a lot of distractions today with fights happening all over. In the first class, the students were ok because I offered to write on the board to see what would happen if the teacher did not have that to focus on. The class was not perfect, but it was better than yesterday’s classes.

I did not write on the board for the other classes and history repeat itself as the students were chatting excessively and the teacher had her back turned. The classes after lunch was a disaster; the students were late for class and wanted to eat. The class was dirty, and the students did not care to be a part of the mess. The teacher had to threaten the students with demerits and that IS when they started to move.

The last class for the day was grade seven. It was a big class and the students were not misbehaving as the other two classes before. This class went decent enough, other than the three girls who wanted to start a brawl. I had to do my best in keeping the situation under control.

I believe that the teachers need to change her teaching strategy as well as improve on her classroom management. For both days I have seen where students get too much opportunity to misbehave and there was little or no consequence. The students fed off the teacher’s energy and if the teacher appears to be tired and nonchalant, the students are going to respond the same way.